ESS 2 Extra Credit Blogging Rubric- Points possible: 25

Environmental Systems and Societies is an awesome combination of ecology, practical applications for worldwide issues, and a variety of ethical systems. This class is what living, interacting in, and understanding the biosphere are all about. There is so much to learn! In the past year and a half, we have only covered the "tip of the iceberg!"

However, this assignment is your chance to read more deeply into a <u>topic that interests you and share what you discover and your opinion with the world</u>.

Here's the task:

1. Research any topic in the ESS syllabus. This is not just a current event; it is more detailed. Choose a topic you are passionate about.

2. Take a look at my blog post on carbon as an example.

3. Submit your topic of interest to Ms. Cordes and sign up for a publication date.

4. Write and revise.

5. Submit a digital copy of the blog post and a works cited page of your sources to Ms. Cordes the FRIDAY BEFORE YOUR MONDAY PUBLICATION DATE for review.

<p style="text-align:center">DUE DATE: Publication must take place before May 20, 2020
You must schedule your day IN ADVANCE with Ms. Cordes</p>

CATEGORY	Expert-5 points	Master-4 points	Apprentice-3 points	Novice-1 point
Critical Reading	Blog entry shows evidence of **thorough preparation** through critical reading and reflection thereby demonstrating an integration of relevant ESS concepts, ideas, and principles. Author speaks as one who has a breadth and depth of knowledge.	Blog entry shows evidence of preparation through reading and reflection with some integration of ideas. Author speaks as one who has knowledge to share but at **minimal depth or breadth**	Blog entry shows little evidence of preparation through reading and reflection. Author speaks as one who has knowledge to share but without depth or breadth	Blog entry shows no evidence of preparation through reading or reflection.
Critical Thinking	Blog entry demonstrates use of upper level thinking (analysis, synthesis, and evaluation) and illustrates a thoughtful approach to the content.	Blog entry demonstrates moments of upper level thinking (analysis, synthesis, and evaluation) and illustrates a thoughtful approach to the content.	Blog entry demonstrates little upper level thinking (analysis, synthesis, and evaluation) focusing primarily on knowledge recall and illustrates a forced approach to content.	Blog entry demonstrates no upper level thinking (analysis, synthesis, and evaluation) and illustrates a careless approach to content. Author shows no sign of growth in their thinking.
Creative Thinking	Blog entry conveys evidence of creative thinking through original ideas and the **integration of various forms of media to supplement the writing** throughout the entire entry. Author demonstrates a new way of looking at an idea.	Blog entry conveys evidence of creative thinking through some original ideas and the **integration of some forms of media** to supplement the writing. Author demonstrates an intriguing but not necessarily new way of looking at an idea.	Blog entry conveys an attempt at creative thinking but the ideas are lacking and additional forms of media add little to the entry. Author demonstrates an effort to be original but needs to further develop their ideas.	Blog entry does not integrate various forms of media to supplement the writing. Author demonstrates a lack of interest in presenting a new way of looking at an idea.
Quality of Entry	Blog entry is clear, concise, coherent and easy to understand demonstrating elements of a strong writing style. Blog entry demonstrates a polished, professional quality with few, if any, errors.	Blog entry is mostly clear, concise, and coherent with a nice writing style. Blog entry is polished but has some errors in standard written English that rarely interfere with understanding.	Blog entry is not always clear and coherent making it difficult to understand at times. Blog entry lacks publication quality as it contains several errors in standard written English interfere with understanding.	Blog entry is not clear, concise, or coherent and pays no attention to style. Blog entry should not be published as it has frequent and severe errors in standard written English that interfere with understanding.
Community of Practice	Blog entry and blogger demonstrates active participation in the blogging community by citing sources, connecting, commenting, and hyperlinking. Author demonstrates a scholarly approach by connecting major ideas back to original authors via hyperlinks and citing resources as well.	Blog entry and blogger demonstrates an attempt at participation in the blogging community by connecting, commenting, and hyperlinking. Author demonstrates a scholarly approach by connecting major ideas back to original authors via hyperlinks or citing resources as well.	Blog entry and blogger demonstrates little participation in the blogging community and lack signs of connecting, commenting, and hyperlinking. Author demonstrates a lack of a scholarly approach by not connecting major ideas back nor citing resources.	Blog entry and blogger demonstrates no participation in the blogging community. Author does not demonstrate a scholarly approach.